



WACCAF Pilot Training, Uganda 27.09-1.10.2010

Report and Evaluation

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Security is absolutely essential for sustainable development and, conversely, development is vital for peace and stability. Both security and development belong to adelphi's core competencies. We are an international opinion leader on environment and security issues and advise governments and international organisations on their programme development. We evaluate early warning systems and regional cooperation projects, develop scenarios portraying the risks associated with global environmental trends, and develop practical methods of conflict analysis.

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Introduction and Background

The water, crisis and climate change assessment framework (**WACCAF**) was developed by adelphi in order to address the links between water resources, conflict and climate change in one, integrated tool. It is funded through the EU's "Peacebuilding Partnership Programme", which finances development and research activities related to conflict prevention, mediation and peacebuilding. The framework builds upon the outcomes of the EU's *Initiative for Peacebuilding* (IFP)¹. As part of IFP, adelphi works together with partners from Africa, the Middle East, the Caucasus and Europe on natural resource management and peacebuilding.

To test the WACCAF, build capacities to assess and analyse the linkages between water, conflict and climate change and build field research skills, adelphi conducted a first pilot training workshop on WACCAF in Uganda from 27.09. to 1.10.2010. The training was carried out in cooperation with the "MA Peace and Conflict Studies" programme of Makerere University Kampala. 12 MA-students from Uganda, Germany and the USA took part in the 5-day training that included in-class sessions at Makerere University and a field research trip to the western Kasese region.

¹ See <http://www.initiativeforpeacebuilding.eu/> for the results and publications, including other activities and publication by the cluster on Regional Cooperation on Environment, Economy and Natural Resource Management.

❖ Training structure and approach

The training was structured in four modules:

1. Introduction and Basic Concepts and Assumptions of the WACCAF
2. Using the WACCAF
3. Preparing and Understanding Field Research
4. Field Research

The first three modules were covered in two days of in-class sessions at Makerere University. For the field research component, the group and trainers travelled to the Kasese region of western Uganda and investigated an actual water conflict between agriculturalists and pastoralists who share the water of the Kanyampara channel. For details of the course structure and content see the training schedule in Annex.

The approach for the in-class sessions was participative and interactive. The introduction of the basic concepts and assumptions as well as the analytical categories of the WACCAF were done in a with a focus on maximizing participation, by asking questions and building upon the experiences and knowledge of the group in the field of conflict and water. To get acquainted with the analytical structure of the framework and how to use it, case studies were used. The participants worked in small groups on different case studies, ranging from Yemen and India to Kenya and had to present their findings to the whole group. Two case studies (India and Yemen) were prepared by the trainers beforehand; the Kenya case study was prepared and presented by one of the participants. To analyse these case studies and to structure the results, participants used the actor mapping tool of the WACCAF.



The second half of the second day was dedicated to conflict sensitive interviewing techniques and field research methods. The participants were introduced to the concept of conflict-sensitivity and how to apply it when preparing and conducting interviews through a number of interactive exercises. The participants were then divided up into three person research teams to prepare for the field research on the following days.

The last three days were dedicated to field research. The group visited different sites along the Kanyampara channel to talk to representatives of the various water user and management groups. Morning sessions were used to clarify the schedule of the day, local guides then accompanied the group to the sites, where the participants split up into research teams and conducted interviews. An emphasis was put on allowing each research team member to lead at least one interview while the other members took notes. In the evening the research results were presented by the research teams and discussed. In addition, the experiences with conducting interviews were shared and discussed.



As a last exercise the participants were asked to write protocols of their interviews for evaluation by the trainers. Each research team was also asked to produce one short case study on the Kanyampara channel which was handed in one week after the workshop and commented on by the trainers.

Outcome and follow-up

The evaluation of the training through questionnaires clearly showed a high degree of satisfaction with the training outcomes and knowledge acquired by the participants. In addition, the experiences of the training and the case studies produced by the participants were used to improve the WACCAF as well as the training materials.

As a follow-up, adelphi is planning to write a policy brief on water, crisis and climate change in Uganda together with the “MA Peace and Conflict Studies”-Program of Makerere University Kampala. In a second step, this policy brief as well as the WACCAF will be presented and discussed during a local workshop bringing together donors, policy makers and practitioners from the fields of water, climate change and conflict in Kampala, Uganda.

 **Annex**
Monday, 27.9.: In-class sessions

Time	Session
8:00 - 9:00	<i>Session 1:</i> Group Introduction
9:00-10:30	<i>Session 2:</i> Basic concepts and assumptions of WACCAF
10:30-10:45	Break
10:45-12.30	<i>Session 3:</i> Water access and availability - introduction
12:30-13:30	Lunch
13:30 – 15: 00	<i>Session 4:</i> Water access and availability – case study
15:00-15:15	Break
15:15-17:15	<i>Session 5:</i> Context factors & <i>Wrap up day 1</i>

Tuesday, 28.9.: In-class sessions

Time	Session
8:30 – 10:30	<i>Session 6:</i> Cooperation, conflict prevention and resolution
10:30-10:45	Break
10:45-12.30	<i>Session 7:</i> Field interviews
12:30-13:30	Lunch
13:30 – 15: 00	<i>Session 8:</i> Preparation of the field trip: Part 1
15:00-15:15	Break
15:15-17:15	<i>Session 9:</i> Preparation of the field trip: Part 2 & <i>Wrap up day 2</i>

Wednesday, 29.9.: Field trip

Time	Session
Morning until afternoon	<i>Transport to Kasese</i>
Late afternoon	<i>Session 10: Preparation of the field trip: Part 3</i>

Thursday, 30.9.: Field trip

Time	Session
Morning	<i>Session 11: Quick overview of the day and Q&A</i>
Morning until afternoon	<i>Field research</i>
Late afternoon	<i>Session 12: Analysis of the research findings & Wrap-up of day 4</i>

Friday, 1.10.: Field trip

Time	Session
Morning	<i>Session 13: Evaluation & Wrap-up of the training</i>
Morning until afternoon	<i>Transport to Kampala</i>